Envisioning the Future of Early Education:

How County Offices of Education Can Help Create Cohesive and Inclusive Programs

April 11, 2018

First 5 Child Health, Education, and Care Summit 2018



Panelists

Sharon Baskett, Riverside COE

Email: sbaskett@rcoe.us

Catherine Goins, Placer COE

Email: cgoins@placercoe.k12.ca.us

❖Lucia Garay, San Diego COE

Email: lgaray@sdcoe.net



Facilitator: Amanda Dickey, California County Superintendents Educational Services Association

QUESTION 1

Theme: PD and TA for Providers

37 of the 58 county offices pool resources regionally in order to offer free or low cost professional development to providers. Many also provide technical assistance and support on program administration. Can you describe what your county office does to help new and existing providers access professional development and navigate program administration?



QUESTION 2

Theme: Bridging the Gap Between ECE and K12

As we learn more about the importance of continuity in maintaining developmental gains between pre-k and third grade, alignment of early education and k12 has become an area of increasing significance. Nearly half of the 58 county offices offer free professional development to providers to help bridge the gap between ECE and k12. What does your county office do to help the ECE and k12 worlds connect and plan for successful student transitions?



QUESTION 3

Theme: Creating Space for Regional Collaboration

More than half of COEs provide office space for the county First 5 and the Local Planning Council. By housing these entities, county offices help to create a "centralized hub" for providers and those seeking resources on child care and early education. Can you describe other things your county office does to creates a space for collaboration between the various providers, programs, and non-profits in your region?



QUESTIONS AND COMMENTS



California County Superintendents Educational Services Association

1121 L Street, Suite 510

Sacramento, CA 95814

T: (916) 446-3095

F: (916) 448-7801

www.ccsesa.org